## First Year 2019/20 Information Night 16<sup>th</sup> May 2019

# Meeting with First Year Parents and Guardians 16<sup>th</sup> May 2019

- \* Principal's Address (Mr. Anthony Leavy)
- \* Pastoral Care (Mr. Joe Tynan School Chaplain)
- \* Organisational Matters/Curriculum (Mr. Anthony Leavy School Principal and Mr. O'Dowd Deputy Principal)
- \* Additional Educational Needs (Ms. Shirley Martin)
- \* Questions and Answers

### Pastoral Care

Mr. Joe Tynan

## Organisational Matters/ Curriculum

## Curriculum for 2019/20

- \* Core 5 Subjects, 2 out of 3 Short Courses
- \* Sampling 11 Subjects (to choose 4)

#### **Core Subjects**

English, Irish, Mathematics, Religious Education, Geography

#### **Core Short Courses**

DML, CSPE, PE

#### Core (non-exam)

SPHE, Study Skills, Tutorial

#### **Sampling Subjects**

Art, Business Studies, French, German, History, Home Economics, Metalwork, Music, Science, Technical Graphics, Woodwork

Students will chose four optional Subjects in addition to five core examination Subjects and two (from three Short Courses) for Junior Cycle. (Maximum of 10 "subjects" in total).

Two "Short Courses" = One Subject

- \* Make-up of Classes
- Book Rental
- \* Uniform
- \* Fees
- \* Policies
- \* School App
- \* Text Messages
- \* ePortal
- \* Facebook
- \* Twitter

## Mr. O'Dowd



## New Junior Cycle Information for Parents

16<sup>th</sup> May 2019

### Contents of this Presentation

- Why change is needed in Junior Cycle
- What will be different?
- Key Skills and Statements of Learning
- Curriculum and Assessment
- Wellbeing

## Why Change?

#### ESRI research

- Many students are turned off learning in Junior
   Certificate
- The Junior Certificate exam is dominating teaching and learning
- \* There is too much emphasis on covering content
- The world has changed
- \* There is a narrow range of assessment activity lots of tests!

## What will be different for your child?

- More actively involved in their learning
- Investigative approaches rather than being told
- Greater emphasis on literacy, numeracy and the key skills
- Assessment nearer in time and place to the learning
- Improved feedback and reporting to parents/guardians

## The key skills





- \* Every teacher has a role
- \* 300 hours, rising to 400 hours
- \* Includes PE, SPHE, CSPE

  and an element of

  Guidance
- \* May include aspects ofother subjects but, if so, a

### Grades

#### **CBA**

#### Junior Cycle

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

Grades in CBAs are awarded based on Features of Quality and following a SLAR meeting. There are no corresponding marks.

- Distinction 90-100%
- Higher Merit 75 89%
- Merit 55 74%
- Achieved 40 54%
- Partially Achieved 20 39%
- Not Graded Less than

20%



John Kelly

DOB: 21 June 1952

#### STATE CERTIFIED **FINAL EXAMINATIONS**

Examination number: 456985

English (O) (2) Distinction

Irish (O) (2)	Α
Mathematics (H) (2)	В
History (H) (2,3,4,5,6)	С
Geography (H) (2)	D
French (O) (2)	E
Business Studies (H) (2)	NG
Science (H) (2)	NG
C.S.P.E. (C) (2)	В

#### Classroom-Based Assessments - English

Oral Communication	In line with expectations
Collection of Texts	Yet to meet expectations

#### Classroom-Based Assessments - Short Courses

Coding	In line with expectations
Physical Education	Yet to meet expectations
Artistic Performance	In line with expectations
philosophy	Yet to meet expectations

#### Other Areas of Learning



The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- · Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- · Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Roll Number: 60090Q Principal Year Head

## Ms. Shirley Martin

## Additional Educational Needs

#### Support is provided to:

- students with diagnosed difficulties
- students with significant difficulties in literacy, numeracy, social, emotional and behavioural difficulties

## Types of Support

- \* short term interventions
- \* one to one support with Support teacher
- small group support with Support teacher
- \* in class support when possible whereby another teacher attends the mainstream class to support a number of students (team teaching)
- support from a Special Needs Assistant where student has been granted access

## Information on students is collated from

- \* reports submitted by parents
- information from primary schools
- \* transfer meetings/forms involving parents, primary school and A.C.S. Special Needs Coordinator usually initiated by N.E.P.S
- \* information from A.C.S. entrance tests (held in September)

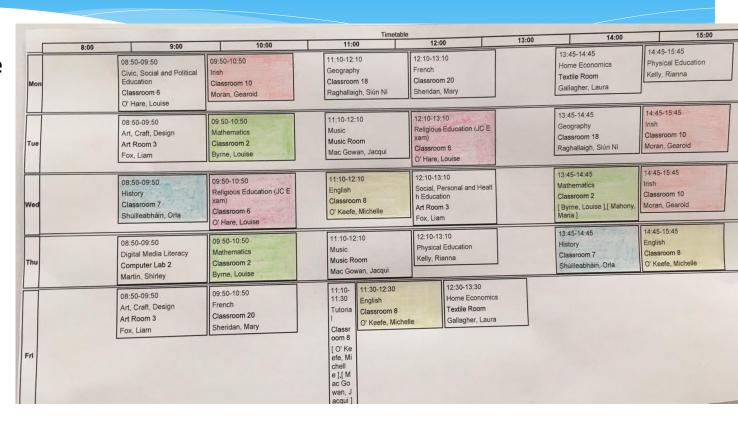
#### **Organisational Skills Strategy:**

#### **Colour Coding**

1. Colour coding the timetable.

Each core subject can be allocated a colour.

For example,
Red=Irish,
Yellow=English etc.



2. An A3 zip folder can be allocated to each of the five core subjects. This zip folder must have the same colour sleeve/sticker attached as the colour allocated to the specific subject on the

timetable.



3. A sticker can then be attached to each of the books and copies.



## Questions?