

First Year 2019/20  
Information Night  
16<sup>th</sup> May 2019

# Meeting with First Year Parents and Guardians

16<sup>th</sup> May 2019

- \* Principal's Address (Mr. Anthony Leavy)
- \* Pastoral Care (Mr. Joe Tynan – School Chaplain)
- \* Organisational Matters/Curriculum (Mr. Anthony Leavy – School Principal and Mr. O'Dowd – Deputy Principal)
- \* Additional Educational Needs (Ms. Shirley Martin)
- \* Questions and Answers

# Pastoral Care

**Mr. Joe Tynan**

# Organisational Matters/ Curriculum

# Curriculum for 2019/20

- \* Core – 5 Subjects, 2 out of 3 Short Courses
- \* Sampling – 11 Subjects (to choose 4)



### **Core Subjects**

English, Irish, Mathematics, Religious Education, **Geography**

### **Core Short Courses**

DML, CSPE, PE

### **Core (non-exam)**


SPHE, Study Skills, Tutorial

### **Sampling Subjects**

Art, Business Studies, French, German, **History**, Home Economics, Metalwork, Music, Science, Technical Graphics, Woodwork

Students will choose four optional Subjects in addition to five core examination Subjects and two (from three Short Courses) for Junior Cycle. (Maximum of 10 “subjects” in total).

Two “Short Courses” = One Subject

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- \* Make-up of Classes
  - \* Book Rental
  - \* Uniform
  - \* Fees
  - \* Policies
  - \* School App
  - \* Text Messages
  - \* ePortal
  - \* Facebook
  - \* Twitter



Mr. O'Dowd



# New Junior Cycle Information for Parents

16<sup>th</sup> May 2019

# Contents of this Presentation

- Why change is needed in Junior Cycle
- What will be different?
- Key Skills and Statements of Learning
- Curriculum and Assessment
- Wellbeing

# Why Change?

ESRI research

- \* Many students are turned off learning in Junior Certificate
- \* The Junior Certificate exam is dominating teaching and learning
- \* There is too much emphasis on covering content
- \* The world has changed
- \* There is a narrow range of assessment activity - lots of tests!

# What will be different for your child?

- More actively involved in their learning
- Investigative approaches rather than being told
- Greater emphasis on literacy, numeracy and the key skills
- Assessment – nearer in time and place to the learning
- Improved feedback and reporting to parents/guardians

# The key skills





# Grades

## CBA

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations

Grades in CBAs are awarded based on Features of Quality and following a SLAR meeting. There are no corresponding marks.

## Junior Cycle

- Distinction 90-100%
- Higher Merit 75 – 89%
- Merit 55 – 74%
- Achieved 40 – 54%
- Partially Achieved 20 – 39%
- Not Graded Less than 20%





John Kelly

DOB: 21 June 1952

### STATE CERTIFIED FINAL EXAMINATIONS

Examination number: 456985

English (O) <sup>(2)</sup> Distinction

Irish (O) <sup>(2)</sup> A

Mathematics (H) <sup>(2)</sup> B

History (H) <sup>(2,3,4,5,6)</sup> C

Geography (H) <sup>(2)</sup> D

French (O) <sup>(2)</sup> E

Business Studies (H) <sup>(2)</sup> NG

Science (H) <sup>(2)</sup> NG

C.S.P.E. (C) <sup>(2)</sup> B

### Classroom-Based Assessments - English

Oral Communication In line with expectations

Collection of Texts Yet to meet expectations

### Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Yet to meet expectations

Artistic Performance In line with expectations

philosophy Yet to meet expectations

### Other Areas of Learning ?

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e.; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCPA i.e.; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Ms. Shirley Martin

# Additional Educational Needs

Support is provided to:

- students with diagnosed difficulties
- students with significant difficulties in literacy, numeracy, social, emotional and behavioural difficulties

# Types of Support

- \* short term interventions
- \* one to one support with Support teacher
- \* small group support with Support teacher
- \* in class support when possible whereby another teacher attends the mainstream class to support a number of students (team teaching)
- \* support from a Special Needs Assistant where student has been granted access

# Information on students is collated from

- \* reports submitted by parents
- \* information from primary schools
- \* transfer meetings/forms involving parents, primary school and A.C.S. Special Needs Coordinator usually initiated by N.E.P.S
- \* information from A.C.S. entrance tests (held in September)

# Organisational Skills Strategy:

## Colour Coding

1. Colour coding the timetable.

Each core subject can be allocated a colour.

For example,  
Red=Irish,  
Yellow=English etc.

		Timetable							
		8:00	9:00	10:00	11:00	12:00	13:00	14:00	15:00
Mon			08:50-09:50 Civic, Social and Political Education Classroom 6 O' Hare, Louise	09:50-10:50 Irish Classroom 10 Moran, Gearoid	11:10-12:10 Geography Classroom 18 Raghallaigh, Siún Ní	12:10-13:10 French Classroom 20 Sheridan, Mary		13:45-14:45 Home Economics Textile Room Gallagher, Laura	14:45-15:45 Physical Education Kelly, Rianna
Tue			08:50-09:50 Art, Craft, Design Art Room 3 Fox, Liam	09:50-10:50 Mathematics Classroom 2 Byrne, Louise	11:10-12:10 Music Music Room Mac Gowan, Jacqui	12:10-13:10 Religious Education (JC Exam) Classroom 6 O' Hare, Louise		13:45-14:45 Geography Classroom 18 Raghallaigh, Siún Ní	14:45-15:45 Irish Classroom 10 Moran, Gearoid
Wed			08:50-09:50 History Classroom 7 Shúilleabháin, Orla	09:50-10:50 Religious Education (JC Exam) Classroom 6 O' Hare, Louise	11:10-12:10 English Classroom 8 O' Keefe, Michelle	12:10-13:10 Social, Personal and Health Education Art Room 3 Fox, Liam		13:45-14:45 Mathematics Classroom 2 [ Byrne, Louise ], [ Mahony, Maria ]	14:45-15:45 Irish Classroom 10 Moran, Gearoid
Thu			08:50-09:50 Digital Media Literacy Computer Lab 2 Martin, Shirley	09:50-10:50 Mathematics Classroom 2 Byrne, Louise	11:10-12:10 Music Music Room Mac Gowan, Jacqui	12:10-13:10 Physical Education Kelly, Rianna		13:45-14:45 History Classroom 7 Shúilleabháin, Orla	14:45-15:45 English Classroom 8 O' Keefe, Michelle
Fri			08:50-09:50 Art, Craft, Design Art Room 3 Fox, Liam	09:50-10:50 French Classroom 20 Sheridan, Mary	11:10-11:30 Tutoria Classroom 8 [ O' Keefe, Michelle ], [ Mac Gowan, Jacqui ]	11:30-12:30 English Classroom 8 O' Keefe, Michelle	12:30-13:30 Home Economics Textile Room Gallagher, Laura		

2. An A3 zip folder can be allocated to each of the five core subjects. This zip folder must have the same colour sleeve/sticker attached as the colour allocated to the specific subject on the timetable.





3. A sticker can then be attached to each of the books and copies.





Questions?